



## Yearly Status Report - 2019-2020

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	R.C.U GOVT. P.G COLLEGE
Name of the head of the Institution	SAVITA GAIROLA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01374-222148
Mobile no.	9761798004
Registered Email	gpgcuki@rediffmail.com
Alternate Email	savitagairola.doon@gmail.com
Address	Vishwanath Temple Road, Uttarkashi
City/Town	Uttarkashi
State/UT	Uttarakhand

Pincode			249193		
<b>2. Institutional Status</b>					
Affiliated / Constituent			Affiliated		
Type of Institution			Co-education		
Location			Rural		
Financial Status			state		
Name of the IQAC co-ordinator/Director			Prof. Vasantika Kashyap		
Phone no/Alternate Phone no.			+917355522679		
Mobile no.			9412967251		
Registered Email			kvasantika@gmail.com		
Alternate Email			gpgcuki@rediffmail.com		
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)			<a href="https://www.gpgcuki.ac.in/iqac.aspx">https://www.gpgcuki.ac.in/iqac.aspx</a>		
<b>4. Whether Academic Calendar prepared during the year</b>			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.gpgcuki.ac.in">http://www.gpgcuki.ac.in</a>		
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To

3	B+	2.75	2018	01-Nov-2018	31-Oct-2023
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## 6. Date of Establishment of IQAC

18-Sep-2005

## 7. Internal Quality Assurance System

## Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop for new teachers	19-Aug-2019 2	6

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## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Chemistry	DST RFBR Project	DST	2020 730	2356301

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## 9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

## 10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Regularly kept in touch with student groups regarding all round support during COVID times. 2. Held meetings with teachers to encourage them to counsel students to deal with the trauma induced due to pandemic situation.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
COVID SAFE CAMPUS	No loss of life in campus due to COVID

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

03-Mar-2020

**17. Does the Institution have Management Information System ?**

No

## Part B

**CRITERION I - CURRICULAR ASPECTS****1.1 - Curriculum Planning and Implementation****1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words**

The vision of the college is to provide quality education, value system and develop quest for excellence and global competence among the students in tune with National Higher Education policy and to encourage the over- all personality development of the students thereby increasing their abilities, creativities and excellence. The curricula are made by SDS Uttarakhand Vishwavidyalaya, Badhshahithaul, New Tehri and adopted by the college. This covers the best information and knowledge of almost every aspect of the respective field. It is up to the mark and prepares the students for regional, national and global standards. The students from disadvantaged and weaker section are in the main focus of the college. They are given remedial classes to be at par with others. Their coaching and extra attention makes them get ready for the self-development, community development and National development. Organization of seminars and workshops on environment and ecology helps them in proper understanding of the subject. In our college we aim at strengthening physical and academic infrastructure and human resources of the college by incorporating modern means of teaching and learning aids such as ICT and Edu-Sat, Seminars, Workshops, Special Lecture Series, Inter-Disciplinary Lectures, Special coaching for SC/ST students. ICT in teaching - learning and formal college education make them suitable for the employment. Value orientation comes with NSS, NCC & Rangers and Rovers. Thus, facilitating overall development of the students by quality education. College has a well-established and well equipped office for documentation. Documentation is done manually in ledger as well as on computer by efficient staff.

**1.1.2 - Certificate/ Diploma Courses introduced during the academic year**

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

**1.2 - Academic Flexibility****1.2.1 - New programmes/courses introduced during the academic year**

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Social Survey	44
MA	GIS and other survey	13

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### 1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes

Parents	Yes
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1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

A questionnaire consisting of 21 questions on teaching and learning process as per NAAC guidelines was framed. Each question had the point allocation system, varying from 1 to 5. The link of feedback form was sent to all students in their whatsapp groups. The objective of the questionnaire was to assess the different variables, varying from subject matter expertise to knowledge transfer and time management skills to the personal ability to motivate and inspire the students. The students had given feedback and they communicated their extreme satisfaction with the teaching skills and subject handling capabilities of the faculty in handling their respective subjects. The student's feedback was used as an improvement and evaluation instrument for faculty development and appraisal process in the academic year. To achieve the objective, an analysis was done based on the strengths, shortcomings, and scope for improvement for each staff member. A review committee was responsible to discuss the concerns with each member of the teaching staff and constructive communication was established and all the members were motivated to undergo the faculty development program. A proposal for developing smart class was sent for consideration. Biometric attendance was started initially for students of B.Ed. faculty to maintain regularity of students in classes. Computer systems were provided to the Departments to facilitate the conduction of Internal Examination. Students, alumni and parents feedback is documented at the following URL: <https://www.gpgcuki.ac.in/iqac.aspx>

### CRITERION II - TEACHING- LEARNING AND EVALUATION

#### 2.1 - Student Enrolment and Profile

##### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi, English, Sanskrit, Sociology, History, Political Science, Economics, Home Science, Geography, Drawing, And painting, Music	1890	1893	1329
BSc	Chemistry, Botany, Zoology, Physics, Maths	1134	989	787
BCom	All Papers	360	227	192

<b>MA</b>	<b>Hindi, English, Sanskrit, Sociology, History, Political Science, Economics, Home Science, Geography, Drawing, And painting</b>	<b>572</b>	<b>418</b>	<b>273</b>
<b>MCom</b>	<b>All Subjects</b>	<b>66</b>	<b>37</b>	<b>28</b>
<b>MSc</b>	<b>Chemistry, Botany, Zoology, Physics, Maths</b>	<b>170</b>	<b>401</b>	<b>137</b>

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## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
<b>2019</b>	<b>1687</b>	<b>435</b>	<b>43</b>	<b>43</b>	<b>43</b>

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>43</b>	<b>43</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring system is being introduced at RCU GOVT. P. G. College Uttarkashi keeping in mind the following objectives: 1. Enabling constructive interaction, guidance and mentorship of junior students by teacher and senior students 2. Providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields and to make the most of their life at the Institute. Additionally, the objectives of the Students Mentoring system include: To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. To counsel academically weak undergraduate first year students and to play an important role in helping troubled students cope with academic, extra-academic and



personal problems. To provide positive role models to first year undergraduate students in the institute. To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. Ensuring regularity and punctuality of students through counselling sessions. The SMS attempts to track these objectives by carefully identifying those who can act as an anchor and guide for a fresh first year student or an academically weak student to bank upon. Student Mentors are selected to play this role and are given the authority to pursue the mission of this programme. Student Mentors are respected, well-balanced students usually belonging to the III Year B. Sc., B. Com., B. A. or IV Semester M. A., M. Sc. And M. Com. courses. This programme primarily deals with first year undergraduate students. Teachers are given responsibility to counsel the students. The PG in-charges are also allocated as mentors of first year PG students. The senior students, called Student Mentors (SMs) are responsible for helping a set of fresh first year students adjust to the new environment and subsequently monitor their progress throughout the year. Every undergraduate fresh first year students are covered by this program. Class Representatives and Department associations are also there to assist and guide the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2122	43	1 : 49

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
71	50	21	5	29

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	01	Assistant Professor	Paul Harrish Fellow Award

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Nill	IV	29/09/2020	19/12/2020
MCom	Nill	IV	22/09/2020	19/12/2020

MSc	Nill	VI	23/09/2020	18/12/2020	
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)					
<p>Internal Evaluation is made in various ways such as assignments, presentations based on assignments, practical examination, internal assessment and classroom tests. In conducting internal examination for all UG and OG classes examination committees of college take necessary initiatives such as determining the Examination schedule and arrangements for invigilators. While planning the evaluation schedule, dates of other academic or cultural events are kept in mind and overall convenience of students particularly of those from other states and those appearing for competitive exams etc. are considered. The students are informed well in advance about their internal evaluation. To ensure and maintain the decorum of examination rules laid by university and college are followed. Internal and external marks are uploaded online on the university website and one hard copy is sent to the controller of examination of the university, and the other is kept preserved by the principal of the college so that any disparity can be cleared.</p>					
2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)					
<p>Adherence to the academic calendar of the institution is given the top most priority. At the commencement of each academic session, special focus is paid on the academic calendar. Meetings are held by the principal with the head of the departments to keep track of the syllabus and other pertinent academic activities. The faculty members are instructed to prepare their respective time tables and course/lecture plans accordingly. All the important functioning of the college and the organization of important events with tentative dates is guided by the calendar. Admissions are carried out in accordance to the time frame of the calendar.</p>					
2.6 - Student Performance and Learning Outcomes					
2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)					
<a href="https://www.gpgcuki.ac.in/download/COs%20and%20POs%20OF%2018%20DEPARTMENTS.pdf">https://www.gpgcuki.ac.in/download/COs%20and%20POs%20OF%2018%20DEPARTMENTS.pdf</a>					
2.6.2 - Pass percentage of students					
Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

Nill	BA	Hindi, English, Sanskrit, Sociology, History, Political Science, Economics, Home Science, Geography, Drawaing & Painting, Music	430	418	97.20
Nill	MCom	All Subjects	15	15	100
Nill	MSc	Zoology, Botany, Chemistry, Mathematics, Physics	56	55	98.21
Nill	MA	Hindi, English, Sanskrit, Sociology, History, Political Science, Economics, Home Science, Geography, Drawaing & Painting	126	126	100
Nill	BSc	Zoology, Botany, Chemistry, Mathematics, Physics	207	205	99.03
Nill	BCom	All Subjects	51	49	96.07

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gpgcuki.ac.in/igac.aspx>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST	31	Nill
Major Projects	1095	DST	56.07	Nill
Major Projects	1825	DST	73.59	Nill
Major Projects	Nill	DST	35.24	Nill

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### 3.2 - Innovation Ecosystem

#### 3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
01	Department of English and Chemistry	14/11/2019

#### 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0

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#### 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
RCU Govt PG College Uttarkashi	District Industry Centre Uttarkashi	Directorate of Industries, Dehradun	Uttarakhand Start up Boot Camp	Start up Boot Up Program	16/09/2019

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### 3.3 - Research Publications and Awards

#### 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

#### 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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<b>National</b>	<b>Botany</b>	<b>3</b>	<b>0</b>
<b>National</b>	<b>Hindi</b>	<b>1</b>	<b>Nil</b>
<b>National</b>	<b>Chemistry</b>	<b>1</b>	<b>Nil</b>
<b>International</b>	<b>Chemistry</b>	<b>5</b>	<b>Nil</b>

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

<b>Department</b>	<b>Number of Publication</b>
<b>Zoology</b>	<b>2</b>
<b>Chemistry</b>	<b>2</b>

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

<b>Title of the Paper</b>	<b>Name of Author</b>	<b>Title of journal</b>	<b>Year of publication</b>	<b>Citation Index</b>	<b>Institutional affiliation as mentioned in the publication</b>	<b>Number of citations excluding self citation</b>
<b>0</b>	<b>0</b>	<b>0</b>	<b>Nil</b>	<b>0</b>	<b>0</b>	<b>0</b>

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

<b>Title of the Paper</b>	<b>Name of Author</b>	<b>Title of journal</b>	<b>Year of publication</b>	<b>h-index</b>	<b>Number of citations excluding self citation</b>	<b>Institutional affiliation as mentioned in the publication</b>
<b>0</b>	<b>0</b>	<b>0</b>	<b>Nil</b>	<b>0</b>	<b>0</b>	<b>0</b>

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

<b>Number of Faculty</b>	<b>International</b>	<b>National</b>	<b>State</b>	<b>Local</b>
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<b>Presented papers</b>	<b>9</b>	<b>4</b>	<b>1</b>	<b>0</b>
<b>Attended/Seminars/Workshops</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SamagamRovers rangers State Level Camp	Rovers Rangers govt. of uttarakhand	100	400
Environment Protection	SKVSAS	1	12
Tissue Culture Technology for Nursery Development	Under Project (DST)	1	22
Covid-19 Awareness rally	NCC, NSS, Rovers Rangers	7	250
Trekking Camp	NCC	1	50
Blood Donation	NCC	2	3
Anti Tobacco	Anti Tobacco Cell	9	140
Trafic Awareness Program	NCC, NSS, Rovers Rangers, Police Department	8	120
EBSB	EBSB Camp	0	8

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Rovers Rangers	Rajypal Puraskar	Govt. of Uttarakhand	4

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### 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issues	Women Harassment Redressal cell, RCU Govt PG College Uttarkashi	Orientation Program	23	450
Aids Awareness	NCC, NSS, Rovers rangers, Women Harassment Redressal Cell RCU Govt PG College Uttarkashi	Aids Awareness Workshop	32	247
Swachh Bharat	RCU Govt PG College Uttarkashi	Swachhata Program	6	150

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### 3.5 - Collaborations

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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#### 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0

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#### 3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ND Zelinski Institute of Organic Chemistry, Moscow, Russia	13/09/2019	Research Collaboration	1

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
140	140

#### 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing

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### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalay	Partially	4.0	2017

#### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	81095	0	0	0	81095	0



<b>Reference Books</b>	<b>1831</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1831</b>	<b>0</b>
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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

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### 4.3 - IT Infrastructure

#### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	72	1	2	0	0	3	17	1	0
Added	0	0	0	0	0	0	0	0	0
Total	72	1	2	0	0	3	17	1	0

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Edusat	Nil

### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	570533	570533

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has made adequate arrangements for the maintenance and upkeep of the college infrastructure. The college management ensures that enough funds are allocated for the upgradation and maintenance of laboratories, library, sports complex, computers and classrooms and then utilized for the maintenance. A thorough monitoring of purchase/selling related to equipments, on regular basis, is done by a committee of experienced teachers under the supervision of the principal. There is a periodic maintenance plan for each activity such as painting, whitewashing and laboratory furnishing. Lab equipments are maintained by the lab technicians on a periodic basis. Adequate housekeeping staff for general cleaning. Eco- friendly dustbins are available in abundance to maintain the sanitation within the premises of the college. Due to the regular organization of sporting events, the ground and the multi-purpose hall of the college are constantly maintained.

<https://www.gpgcuki.ac.in/facilities.aspx>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POST MATRIC SCHOLARSHIP FOR OBC, SC, ST, DISABLED STUDENTS	731	0
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
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RASHTREEY SHIKSHA DIWAS - WORKSHOP ON IMPORTANCE OF YOG SHIKSHA	11/11/2019	95	1
IPR WORKSHOP AND NAAC PROCEDURE AND IQAC FUNCTIONS IN COLLEGE	14/11/2019	142	2
SANSKRITIK EVAM SHAIKSHANIK KARYSHALA	26/12/2019	38	2
ONLINE LECTURE ON SEXUAL HARASSMENT OF WOMEN AT WORKPLACE (PREVENTION, PROHIBITION, PROTECTION AND REDRESSAL ACT, 2013)	04/01/2020	211	2
MENTORING OF THE STUDENTS	Nil	88	1

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### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	0	0	0	0	0

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### 5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 - Student Progression

### 5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

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### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	273	BA	All Subjects	Govt. P. G. College Uttarkashi	MA
2019	137	BSc	All Subjects	Govt. PG College Uttarkashi	MSc
2019	28	BCOM	All Subjects	Govt. PG College Uttarkashi	MCOM

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### 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

No file uploaded.

### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill

No file uploaded.

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NIL	NIL

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All Departments organizes departmental activities such as seminars, presentations, competitions etc. Students are the parts of many College committees - Women Harassment Cell, Anti Tobacco Committee etc. Students union is also formed through students election. Class Representatives (one boy and one girl) are selected who represent the class as a whole.

## 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

48

5.4.3 - Alumni contribution during the year (in Rupees) :

50000

5.4.4 - Meetings/activities organized by Alumni Association :

10

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college promotes participative and decentralization management which enables staff and students to give their opinions and suggestions for improvement. All academic and administrative activities are decentralized and decisions are taken based on discussion and deliberations in class committee meetings, department meetings, monthly faculty meetings and HODs meeting with principal. Finally the Principal coordinates with departments and administration. The HOD has the authority in deciding the activities and delegating the responsibilities to the staff members of the department. The department decides timetable of faculty member course/paper allocation, purchase and maintenance of equipment and consumables, organizing guest lectures and workshops and recommends necessary excursion tour and training towards achieving vision and mission of

institution. Administrations have freedom to organize the administrative activities in accordance with the institutional policies and various committees. The College promotes culture of participative management at various levels. The HODs of all departments and the senior faculty members are actively involved in the decision making process ensuring a role for each of the department. The IQAC of the college, constituted as per the norms of NAAC, ensures the involvement of teaching, non teaching staff, students? representatives, parents? representatives, alumni representatives and community representatives the decision making process. The student union represents the whole student body. It communicates the decision taken by the Principal to the entire student community of the college. Case Study Dress Code Implementation There is practice of participatory governance in the college. Organizational structure of the college makes sure that everyone in the college is involved in the planning. PTA, Alumni Association, Students' Council and other committees of the college work together for the betterment of the college. All academic and administrative activities are decentralized and decisions are made based on the proceedings of the meetings. One such decision is that of applying dress code for the students. That would create an atmosphere free of any discrimination in the college. Dress code reflects the discipline and uniformity. One more positive impact is that their concentration is not diverted towards the dresses of others and they can concentrate on their studies. Hence, idea of dress code was adopted in the year 2013 to maintain a democratic togetherness among the students. Since the implementation of the idea all the PTA members and visitors who turn up to the college are impressed and appreciated the idea. In our college students comes from lower or disadvantageous strata of society. Moreover, they are from different background and cultures. Hence homogeneity is imperative. A dress code brings about unity and eliminates discrimination. It brings decency, smartness and a sense of belonging in the students. Our college is in the centre of the city and is running in two buildings. Therefore, oftentimes outsiders enter into the college and create nuisance. Checking of the identity cards and such other measures were not sufficient to check the outsiders. Hence applying dress code demoralizes their mischievous initiatives to enter and disturb the academic atmosphere of the college.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical	Library at RCU Government Post Graduate College, Uttarkashi is partially automated. We have a software e-granthalay for the organizing, cataloguing and

Infrastructure / Instrumentation	distributing the books to the students and teachers. Library is also equipped with a State Wide Area Network (SWAN) for the smooth functioning of the cataloguing software. We have nearly 70000 books in the library and also have subscription to the e-resources such as INFLIBNET. Students and teachers regularly visit the library as well as INFLIBNET portal. The college is well equipped with all the latest IT facilities and both the campuses are wi-fy enabled.
Research and Development	Institutes should have separate RD cell. The RD cell comprises of faculty members from various departments of the Institute. This committee oversees the smooth and efficient coordination of research and development activities in the Institute, thus fostering overall growth.
Examination and Evaluation	To ensure and maintain the decorum of examination rules laid by university and college are followed. Students compulsorily attend two sessional tests, failing which they are not allowed to appear for the end of semester examination. Students are prohibited to repeat Sessional Tests. However, if for any compulsive reason a student could not attend the test, the prerogative of arranging a special test lies with the teacher. In case of students who could not attend any of the sessional tests due to medical reason or under extraordinary circumstances, a separate test is conducted before the End of Semester Examinations by the concerned faculty member.
Teaching and Learning	To make the learning student centric emphasis is laid on the active involvement and participation of students in learning activities through interactive sessions and group discussions. To promote experiential learning students are encouraged to actively take part in laboratory sessions, field visits and interactive class sessions facilitated by teachers. Therefore, much attention is paid to make learning much more than bookish one and to make students active participants of learning processes rather than mere passive listeners. In order to create the learning ambience for students teachers use powerpoint presentations, group discussions and organize field visits besides the traditional chalk and talk lecture methods.
Curriculum Development	The curricula are made by SDS Uttarakhand Vishwavidyalaya, Badhshahithaul, New Tehri and adopted by the college. This covers the best information and knowledge of almost every aspect of the respective field. It is up to the mark and prepares the students for regional, national and global standards.

Industry Interaction / Collaboration	The college promotes collegeneighborhood network through various programs organized by NSS, NCC and Rovers-Rangers as mentioned above. Through these awareness programs students acquire attitude for service and training, contributive to community development. Department of Botany have their collaborative endeavor with NonGovernmental Organizations and are actively engaged in research and extension activities.
Human Resource Management	The Human Resource of the college is managed in a free and democratic manner. The aim of the college is to make optimum use of the available human resources. All faculty members are involved in different activities.
Admission of Students	Admission of students is done completely on the basis of merit adhering to the circulars and Schedules issued by the Govt.

### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Bhuvan POI
Administration	Biometric Attendance
Finance and Accounts	CTSUK (ekosh uk.gov.in)
Student Admission and Support	AVERIC ( WWW.mavericsofttech.com)
Examination	HNB Garhwal University Srinagar Garhwal - Hnbgau.ac.in, And Sri dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal - sdsuv.ac.in

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0

No file uploaded.



### 6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

### 6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	1	13/07/2019	02/08/2019	21
Refresher Course	1	11/11/2019	23/11/2019	13
Orientation Course	1	05/11/2019	26/11/2019	25
Refresher Course	1	01/11/2019	16/02/2020	112
FDP Harvard University	1	26/11/2019	10/02/2020	84

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### 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	0	0

### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
The college implements all the welfare schemes initiated by the department of Higher Education and Then State Government for its employees. Some of them are: · Study leave for 1 year with pay and study leave for 3	The college implements all the welfare schemes initiated by the department of Higher Education and Then State Government for its employees. Some of them are: · Study leave for 1 year with pay and study leave for 3	0

years with pay under UGC/FIP are granted by state govt. to the faculty members to complete their M. Phil/Ph.D. or some research activities. · Faculty members are also granted duty leaves to attend the orientation/refresher courses. · Maternity leave and Child Care Leave, Paternity leaves are provided for Staff. · Earned Leave and Employee provident fund is provided. · Group Health Insurance Policy covering all staff of the institution. · Reimbursement of Medical Expenses · "Shikshak" and "Karmchari Kalyan Kosh" Provided for teaching non- teaching staff. · General Provident Fund GPF and EPF Gratuity pension at the time of retirement.

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#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial resources of the college are managed in a very effective and efficient manner. Accounts department is partially computerized. Three types of accounts are created mainly: (a) Receipts and payment account. (b) Income and expenditure account. (c) Balance Sheet account. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non -recurring are incurred through cheques .Only a duly authorized person can operate through the bank. For effective check on the accounts the two tier system is followed the internal and external audit is done regularly. · The internal accounts are maintained by the accountant. It is looked after by Office Superintendent headed by the Principal. The internal audit is done by Committee. Internal audit of the departments are carried out annually. The external audit is done by Accountant General of Uttarakhand. During the year 2019-20 no external audit was conducted.

##### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0

No file uploaded.

#### 6.4.3 - Total corpus fund generated

0

#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Nill
Administrative	No	Nill	Yes	Nill

##### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

College has an active Parent -Teacher Association. We have frequent meetings of PTA. 1. Two temporary teachers were arranged from PTA Account to teach Physics. 2. Planned to celebrate Golden Jubilee celebration of college. 3.

##### 6.5.3 - Development programmes for support staff (at least three)

The college implements all the welfare schemes initiated by the department of Higher Education and Then State Government for its employees. Some of them are: · Study leave for 1 year with pay and study leave for 3 years with pay under UGC/FIP are granted by state govt. to the faculty members to complete their M. Phil/Ph.D. or some research activities. · Faculty members are also granted duty leaves to attend the orientation/refresher courses. · Maternity leave and Child Care Leave, Paternity leaves are provided for Staff. · Earned Leave and Employee provident fund is provided. · Group Health Insurance Policy covering all staff of the institution. · Reimbursement of Medical Expenses · "Shikshak" and "Karmchari Kalyan Kosh" Provided for teaching non- teaching staff.

##### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Emphasis was given to improve ICT based teaching learning process and strengthening computer center facilities to provide practical exposure to all students. 2. Library to be fully automated and facilities need to be strengthened with more books and Journals. 3. To Collaborate with national and international agencies an MOU was signed with Russian Agency.

##### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

## 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Workshop for new teachers	19/08/2019	19/08/2019	21/08/2019	6

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**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

## 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NCC Activities	01/07/2019	10/06/2020	27	23
NSS Activities	01/07/2019	10/06/2020	100	50
Rovers Rangers Activities	01/07/2019	10/06/2020	24	24
Orientation Program	23/08/2019	23/08/2019	430	120

## 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

## 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/07/2019	365	Counsellorng of Women	family matters	1

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#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	01/07/2019	<p>1. शासनादेश संख्या - 528 (1) 15 (उ.शि.) 71/97 दिनांक 11 जून 1997 के अनुसार कोई भी छात्र विश्वविद्यालय की किसी भी परीक्षा में सम्मिलित होने की अनुमति तब तक प्राप्त नहीं कर सकेगा, जब तक की वह व्याख्यान और ट्यूटोरियल कक्षाओं में 75 प्रतिशत उपसतिथि पूरी नहीं करता है। 2. प्रत्येक छात्र के पास महाविद्यालय परिचय पत्र का होना अनिवार्य है। जिसे परिसर में कभी भी मांगा जा सकता है, परिचय पत्र खोने की दशा में निर्धारित प्रक्रिया द्वारा डुप्लिकेट परिचय पत्र मुख्य शासता से प्रपट कर लें। 3. जिन छात्रों की गतिविधियां शास्ता मण्डल / विश्वविद्यालय प्रशासन की राय में अवांछनीय है उन्हें प्रवेश लेने से वंचित किया जा सकता है / निष्कासित किया जा सकता है / उनका प्रवेश भी निरस्त किया जा सकता है। 4. महाविद्यालय परिसर में हड़ताल करने अथवा किसी भी हड़ताल को समर्थन देने वाले विद्यार्थी को अनुशासन भंग करने का दोषी माना जाएगा ऐसा विद्यार्थी नियमानुसार महाविद्यालय से स्वतः एवं तथ्यतः निष्कासित हो जाएगा। 5. दुराचरण एवं उद्दण्डता के दोषी विद्यार्थी भी नियमानुसार दंड के भागी होंगे। 6. महाविद्यालय में रैगिंग को माननीय सर्वोच्च न्यायालय ने संगेय अपराध की श्रेणी में स्थापित किया है। रैगिंग में दोषी पाये जाने पर विद्यार्थियों के विरुद्ध अपराध की गंभीरता को देखते हुए निम्नलिखित कार्रवाई कर सकती है - I. प्रवेशार्थी का प्रवेश निरस्त किया जाना। II. महाविद्यालय से निष्कासन / निलंबन किया जाना। III. किसी अन्य संस्थान में प्रवेश लेने से वंचित किया जाना। IV. प्रदत्त शैक्षिक सुविधाओं की वापसी। V. अपराध की प्रवृत्ति के अनुसार मुकदमा चलाया जाना भी सम्मिलित है। महाविद्यालय के प्रति मुख्य अपराध 1. महाविद्यालय के किसी भी अधिकारी एवं कर्मचारी के प्रति वचन एवं कर्म द्वारा निरादर करना। 2. महाविद्यालय में आए किसी सम्मानित अतिथि के प्रति अभद्रता एवं निरादर प्रदर्शित करना। 3. कक्षाओं में शिक्षण कार्यों में व्यवधान उत्पन्न करना। 4. वचन या कर्म द्वारा हिंसा या बल का प्रयोग करना अथवा धमकी देना। 5. ऐसा कोई भी कार्य जिससे शांति व्यवस्था व अनुशासन को धक्का</p>

		<p>लगे या हानि पहुंचे और महाविद्यालय की छवि धूमिल हो । 6. रैगिंग करना या उसके लिए प्रेरित करना । 7. परिसर में किसी राजनीतिक या सांप्रदायिक विचारधारा का प्रचार- प्रसार या प्रदर्शन करना। 8. जाली हस्ताक्षर, झूठा प्रणाम पत्र या झूठा बयान प्रस्तुत करना । 9. शास्ता मण्डल के आदेशों / निर्देशों का उल्लंघन करना अथवा मानने से इंकार करना । निषेध 1. महाविद्यालय परिसर एवं छात्रावास में धूम्रपान अथवा मादक पदार्थों का सेवन करना । 2. महाविद्यालय भवन के कक्षों, दीवारों, दरवाजों, आदि पर लिखना, थूकना अथवा गंदा करना और उन पर विज्ञापन लगाना। 3. महाविद्यालय के भवन, बगीचे, फुलवारी, अथवा संपत्ति, को क्षति पहुंचाना / क्षति पहुँचने का प्रयास करना । 4. महाविद्यालय परिसर में लड़ाई – झगड़ा एवं मारपीट करना, अनायास शोर मचाना, सूचना पट्ट से नोटिस फाड़ना अथवा उसे बिगाड़ने का प्रयास करना । 5. कक्षाओं में च्युइंगम , पान मसाला, मोबाइल फोन आदि का प्रयोग करना । 6. महाविद्यालय के अधिकारी / शास्ता मण्डल / प्राध्यापक द्वारा विद्यार्थी का परिचय पत्र मांगने पर इंकार करना । 7. जो भी व्यक्ति निषेधाज्ञा का उल्लंघन करेगा उसको निलंबित, अर्थदंडित एवं निष्कासित किया जा सकता है तथा विश्वविद्यालय परीक्षा में बैठने से भी रोका जा सकता है ।</p>
Code of Conduct for Teachers	01/07/2019	<p>1. Teachers and their Professional Responsibilities: Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the ideal of the profession. A teacher is consistently under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incapability between his precept and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition. Teacher Should: 1. Adhere to a responsible pattern of conduct expected of them by the community. 2. Manage their private affairs in a consistent with the dignity of the profession. 3. Seek to make professional growth continuous through study and research. 4. Express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge. 5. Maintain active membership of professional organizations and strive to improve education and profession through them. 6. Perform their duties in the form of teaching, tutorial, practical, seminar, and research work conscientiously and with dedication. 7. Co-operate and assist in carrying out functions relating to the educational responsibilities of the college and the university such as : assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation and 8.</p>

Participate in extension, co-curricular and extra-curricular activities including community service. II. Teacher and the Students Teacher should: 1. Respect the right and dignity of the students in expressing his/her opinion. 2. Deal justly and impartially with students regardless of their religion, caste, political, economic, and social and physical characteristics. 3. Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs. 4. Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare. 5. Inculcate among students scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace. 6. Be affectionate to the students and not behave in a vindictive manner towards any of them for any reason. 7. Pay attention to only the attainment of the student in the assessment of merit. 8. Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward. 9. Aid students to develop an understanding of our national heritage and national goals. 10.

Refrain from inciting students against other students, colleagues or administration. III. Teacher and Colleague: Teacher should: 1. Treat other members of the profession in the same manner as they themselves wish to be treated. 2. Speak respectfully of other teachers and render assistance for professional betterment. 3. Refrain from lodging unsubstantial allegations against colleagues to higher authorities. 4. Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour. IV. Teachers and Authorities: Teacher should: 1. Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and /or professional organizations for change or any such rule detrimental to the professional interest. 2. Refrain from understanding any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities. 3. Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand. 4. Co-operate through their organizations in the formulation of policies of the other institutions and accept offices. 5. Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with dignity of the profession. 6. Should adhere to the conditions of contract. 7. Give and expect due notice before a change of position is made. 8. Refrain from availing themselves of leave except



on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule. V. Teacher and Guardians Teacher Should: Try to see through teacher's bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution. VI. Teachers and Society Teachers should: 1. Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided. 2. Works to improve education in the community and strengthen the community's moral and intellectual life. 3. Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole. 4. Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices. 5. Refrain from taking part in or subscribing to or assisting in any activities which tend to promote feeling of hatred or enmity among different communities, religions or linguistic group but actively work for National Integration. 1. Display of core values in the institution and on its website. Yes 2. The Institution plans and organizes appropriate activities to increase consciousness about national identities and symbols functional duties and Rights of Indian citizens and other constitutional obligations.

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Anti tobacco campaign	14/10/2019	14/10/2019	140
Traffic Awareness	11/01/2020	17/01/2020	128
Blood Donation	01/10/2019	01/10/2019	8
Cleanliness	15/08/2019	15/08/2019	250
Webinar on Environment Protection	05/06/2020	05/06/2020	27
Covid-19 Awareness	01/06/2019	30/06/2020	257

[View File](#)

#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)



1. Eco Friendly dustbins were kept in the campus. 2. Plantation 3. Composting 4. Slogans for awareness 5. Cleanliness program along the ganga ghat

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

**Institutional best Practices – 1**

1. Title of the Best Practice - "Engaging Students in Quality Enhancement Processes"

2. The Context Students' participation in quality enhancement, at RCU Govt. P. G. College Uttarkashi is an ongoing and continual practice and it is inevitable in the process of quality enhancement in higher education. Following reasons may be taken as deciding factors:

- Students are seen as qualified human resources who participate and contribute to the sustainable growth and development of society as well country. They are the major forces who continuously strive to develop the frontiers of knowledge. Their involvement generates a sense of belongingness towards the Institution and a sense of responsibility for maintaining and protecting the performance excellence of the establishment.
- In an educational institution efficient handling of the teaching-learning practices enable a conducive to meaningfully engage the student' interest. Student-friendly teaching learning environment can be created to foster a better learning among students.

3. Objectives of the Practice Objectives of this practice are

- To develop the institutional culture to involve students and strengthen the student-teacher relationship.
- To help teachers benefit from the student feedback and evaluation on teaching methodology and classroom learning process.
- To help the institution in getting the students' insight on key institutional - academic and administrative - aspects.
- To identify any deficiencies in the academic and physical infrastructure and in student services from the perspective of the students can be gained for the purpose of quality enhancement and development.
- To strengthen the student-teacher synergy in the process of quality enhancement in higher education.

4. The Practice

- Student Council / Parent-Teacher Association are consulted on various matters of student welfare and other policy matters.
- Alumni representatives are a part of IQAC.
- Events such as Inter faculty activities for students are organised.
- Students' feedback is taken for quality education.

5. Advantages

- This practice has enabled our college in adopting a Student-Centric approach not only in learning process but also in institutional quality enhancement.
- It has created a platform for students to share their ideas and views.
- Teachers are also benefitted by valuable feedback from the students on quality enhancement in classroom teaching and innovative practices in teaching.

6. Challenges The challenges to adoption and implementation of this practice are in the form of understanding and definition of quality among the students. Students come with varied interests and understanding on quality in academic and administrative practices making it difficult to arrive at a consensus on quality standards. A certain amount of rigidity exists in the classroom teaching and examination processes and students perception of these

aspects may act as a limitation in adopting some suggestions. 7. Evidences of Success It has been observed that the students have shown keen interest in understanding the quality initiatives of the college. Many of the students have willingly participated in such activities which have given them an opportunity to envision actions embossed with quality. Regular feedback has enabled the institution to add value to the existing academic and administrative practices and make it student-centric. Most effective success of this practice was noticed during Covid-19 period, during which, students' leadership and other class representatives supported teachers in making online teaching successful and delivering messages among students of far off areas. 8. Resources Required

1. An updated list of alumni profiles tracking their career growth is also an essential resource. This would help the institution invite those that may be instrumental in giving important inputs in the process of quality enhancement. 2. A comprehensive feedback system where students can voice their concerns and rate various academic and administrative aspects of the institution is another requirement for earmarking areas for quality improvement. 3. A digital display board connected to wi-fi is also required to stay connected online with students. 4. Wi-fi connection in other campus is also required. Best Practice - 2

1. Title of the Practice: MENTORING SYSTEM FOR STUDENTS 2. Objectives of the Practice: To improve performance and reduce stress of the students through personal counselling. 3. The Context: Students undergo various problems of stress- personal, academic, physical, mental. Students are new to a new environment of college life. It creates a lot of stress, especially to hostel students and those who are staying in rented rooms, away from family for the first time. Students from educationally weak background feel complex and hesitations in class and unable to perform well due to inhibitions. Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. One solution therefore is a 'Mentor' who can form the bond with students in the true sense.

Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress. 4. The Practice: • Each teacher is assigned students for the complete duration of their study at P. G. Level • They meet at least once a month to discuss, clarify and share various problems which may be personal or academic, etc. • The mentors encourage the students to participate in co-curricular and extracurricular activities and sports. • Their academic performance and other activities are all recorded. • The mentors also keep in touch with the parents on their attendance, test performance, fee payment, examinations etc on weekly basis. • The mentors also counsel the students in need of emotional problems. • When the students have any problem in any department either with the staff or with work completion the mentors speak with the respective staff and sorts out the problem. • Mentors take special care of weak students, who are given advice on how to study, prepare a time table for study and clarify the doubts and also given notes to study. 5. Advantages: 1. Student's Mentoring system is a good practice to help weaker students and to guide students who face problems in selecting course and subjects according to their efficiency. 2. Mentors helps their mentees in selecting career. 6.

**Challenges:** The teacher student ratio is not according to the norms. Strength of the students is much greater to provide mentor to each student. **7. Evidence of Success:** Evidence of success of the practice includes university ranks, better results in the examinations, improved attendance, increased participation in co-curricular and extracurricular activities, better discipline on campus and respectful relationship between teachers and students. The students are more relaxed and have a healthy relationship with the staffs. Increasing nos. of students selected in competitive examinations and Govt. jobs is another example of success of this system. **8. Problems Encountered and Resources Required:** This practice requires committed teaching staff who has the sirc to help students beyond teaching hours. There are no limitations or constraints faced during implementing the program.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gpgcuki.ac.in/iqac.aspx>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

R. C. U. Govt. P. G. college Uttarkashi is committed to provide help and support to backward and financially weaker students. Keeping this vision in mind college started Mentoring system for college students. In last few years this system is showing positive results. In jobs, research fields and in competitive examinations students are getting good opportunities. Besides this in sports also students are getting good heights, they have got selection in state level teams - such as in state level cricket team and in Athletics. Students have attained CSIR fellowship and JRF in different subjects. They are being selected for research in other universities also. Some of our students have got admission in colleges of Central Universities such as JNU and DU etc. Many of our B. Ed. students have qualified as teachers in intermediate colleges and many of our NCC cadets have been selected in Army and Police department.

Provide the weblink of the institution

<https://www.gpgcuki.ac.in/download/Mentor%20mentee%20all%20department.pdf>

### 8.Future Plans of Actions for Next Academic Year

R.C.U. Govt. P. G. College Uttarkashi aims at overall development of weaker and backward students. Keeping in mind the above vision college committee has decided to provide scholarship to economically weaker students. College administration is planning to set up smart class rooms and

language lab for students. College admission committees has decided to start online admission process to facilitate admission process for students of remote areas. To encourage sports activities and students' interest in sports, IQAC has suggested to give special encouragement award for best sport's girl and boy. Women Cell of college has planned to setup Sanitary napkin vending machine in girls' common room and also arrange women oriented magazines and books, to motivate girls for a brighter future.